

PRESBYTERIAN CHURCH (U.S.A.) CHURCH LEADERSHIP CONNECTION 100 WITHERSPOON STREET LOUISVILLE, KY 40202-1396 Toll Free 1-888-728-7228 ext. 8550 Fax # (502) 569-5870 www.pcusa.org/clc

MINISTRY INFORMATION FORM

Ministry ID			
Mailing Address			
		Zip Code	
Telephone Number		Fax Number	
Email			
Congregation or Org	Under 100 members Under 100 members 101 - 250 members 251 - 400 members 401 - 650 members 651 - 1000 members 1001 - 1500 members More than 1500 members N/A		
Average Worship At	tendance		



Church Scho	ooi Attendance			
Church Scho	ool Curriculum			
☐ Check if ce	rtified as eligible for par	rticipation in the Seminary D	ebt Assistance Program	
	position Of Congrege entage of each racial eth	ation (in whole %): hnic component of your cong	regation.	
•	American Indian	or Alaska Native		
	Asian			
	Black or African	American (African Native, Car	ibbean)	
	Hispanic Latino/l	Latina, Spanish		
	Middle Eastern			
	Native Hawaiian	or Other Pacific Islander		
	White			
	Other			
Presbytery		Synod		
Community	Type (select one)			
	College	Rural	Suburban	
	Small City	Town	Urban	
	Village	Recreation	Retirement	
	N/A			
Clerk of Sess	sion Contact Informa	ation:		
Name				
Address				
		State		
Preferred Phone	<u> </u>	Alternate Phone		
E-mail		FAX		



*Select below the position to be filled and the minimal number of years of experience required (e.g. no experience, first ordained call, up to 2 years, 2-5 years, 5-10 years, or above 10 years)

Years of	Position Type	Years of	Position Type
Experience		Experience	
	Solo Pastor		General Assembly Staff
	Head of Staff (Multi-staff Pastor,		Church Business Administrator
	who supervised two teaching elders		
	and other staff)		
	Head of Staff (supervised one		Executive Director
	teaching elder and other staff)		
	Associate Pastor (Christian		Director of Music (non-ordained)
	Education)		
	Associate Pastor (Youth)		Minister of Music (ordained)
	Associate Pastor (Other)		Mission Co-worker (International)
	Pastor (Church Planter, New		Christian Educator (Certified)
	Worshipping Community)		
	Pastor		Christian Educator (non-certified)
	(Transformation/Redevelopment)		
	Pastor Interim		Administrator
	Pastor (for a designated term)		Funds Developer
	Pastor (Other Temporary i.e., Supply,		Finance Manager
	Student)		
	Pastor, yoked/parish		Media Specialist
	Co-pastor		Communicator
	Executive Pastor		Coordinator
	Evangelist or Mission Pastor		Youth Director (non-ordained)
	Bi-vocational/Tentmaker		Other
	Chaplain		
	Pastoral Counselor		
	College/Seminary Faculty		
	Seminary Staff		
	Campus Ministry		
	General Presbyter/Executive		
	Presbyter		
	Presbytery Leader		
	Stated Clerk (Presbytery)		
	Synod Executive		
	Mid-Council Program Staff		



Full Time	P	art Time	Open to Either
Bi-vocation	nal (able to provide emplo	yment through outside	partnership)
s this a yoked congreg			
yes, please complete the Y	oked Congregation Detai	l Form.)	
ergy Couple (Are you	open to a clergy couple	e?) Yes No _	
ertification/Training ((check below the desire	ed certification or trai	ning needed for the position)
nterim/Transitional Minist	ry Training	Interim Execu	ntive Presbyter Training
Certified Christian Educator Certified Business Administrator			
	or	Certified Busi	ness Administrator
ertified Christian Educato			ness Administrator _ ral Education Training _
		Clinical Pasto	=
ertified Christian Educato ertified Conflict Mediator		Clinical Pasto	=
ertified Christian Educato ertified Conflict Mediator other anguage Requirement		Clinical Pasto	=
ertified Christian Educato ertified Conflict Mediator other anguage Requirement English Arabic	ts Spanish Armenian	Clinical Pasto KoreanCreole	ral Education TrainingFrenchPortuguese
ertified Christian Educato ertified Conflict Mediator other anguage Requirement English Arabic Japanese	tsSpanishArmenian _Russian	Clinical Pasto KoreanCreoleSwahili	ral Education Training FrenchPortugueseBurmese
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ertified Christian Educato ertified Conflict Mediator ther anguage Requirement English Arabic Japanese	tsSpanishArmenian _Russian	Korean Creole Swahili Laotian Cantonese	ral Education Training FrenchPortugueseBurmese

Mission Statement

What is your congregation's or organization's Mission Statement?

Revised 3/2016



NARRATIVE QUESTIONS

(For each narrative question, please limit your responses to no more than 1500 characters including spaces and punctuation.) Narrative answers are attached.

- 1. What is the congregation's or organization's vision for ministry? Additionally describe how this vision is lived out.
- 2. How do you feel called to reach out to address the emerging needs of your community or constituency?
- 3. How will this position help you to reach your vision and mission goals?
- **4.** Provide a description of the characteristics needed by the person who is open to being called to this congregation and/or organization.
- **5.** For what specific tasks, assignments, and programs areas will this person have responsibility?

OPTIONAL LINKS

Provide below any links to online information that may help call seekers understand your congregation or organization. (e.g. *organization or community websites, online newsletters, demographic information*) Please note the CLC system does not warehouse links. (Limit characters to 500)



*LEADERSHIP COMPETENCIES

(Select 10 leadership competencies from the list below that are required for the position.)

THEOLOGICAL/SPIRITUAL INTERPRETER				
Compassionate – having the ability to suffer with others; being motivated by others pain and is called into action as advocate; is motivated by caring for others while concurrently keeping the organizational goals clearly in focus.	Hopeful – maintains stability in the moment and hope for the future; provides direction, guidance, and faith when describing basic needs; and helps followers to see a way through chaos and complexity.			
Preaching and Worship Leadership: Is a consistently effective preacher and worship leader; is able to inspire from the pulpit; communicates a clear and consistent message through sermons that are carefully prepared and artfully delivered; projects the identity and character of the congregation through worship leadership presence.	Spiritual Maturity: Shows strong personal depth and spiritual grounding; demonstrates integrity by walking the talk and by responding with faithfulness of purpose; is seen by others as trustworthy and authentic; nurtures a rich spiritual life; seeks the wisdom and guidance of appropriate mentors; is able to articulate a clear and consistent theology.			
Lifelong Learner – individuals who use every experience in life as a potential tool for growth; one who pursues continuing education; and those who build on strengths and seek assistance to improve weaknesses.	Teacher – creates learning environments where students are active participants as individuals and as members of collaborative groups; designs lesson plans that teach concepts, facts, and theology; effectively uses multiple learning tools to reach a wide variety of learners; revises instructional strategies based upon ministry/organization context.			
CO	MMUNICATION			
Communicator - Advances the abilities of individuals and the organizations through active listening supported with meaningful oral and written presentation of information.	Bilingual – having the ability to use two languages, especially with equal or nearly equal fluency; able to use multiple languages in communication.			
Public Communicator - Demonstrates a comfortable ease when speaking in a variety of settings (both small and large groups); is effective at addressing a variety of topics; can get messages across with the desired effect.	Media Communicator: Has experience developing materials for a variety of written or multimedia forms of communications (print, Internet-based, social media, etc.)			
Technologically Savvy - the ability to navigate successfully the world of technology using software, blogging, multi-media, and websites as tools for ministry.				



ORGANIZATIONAL LEADERSHIP				
Advisor – an individual others turn to for counsel and guidance; provides coaching; expertise for congregations or other organizations.	Change Agent – having the ability to lead the change process successfully; anchoring the change in the congregation's/organization's vision and mission.			
Contextualization – the ability to assess accurately the context, environment, history, relationships and uniqueness of a congregation or organization.	Culturally Proficient – having solid understanding of the norms, values and common behaviors of various peoples, including direct experience working in multiple cultural and cross-cultural settings.			
Externally Aware - identifies and keeps informed of the polity of the church and/or the organization; maintains current with laws, regulations, policies, procedures, trends, and developments both internally and in the larger society.	Entrepreneurial - leaders that are creative in using resources; identifies opportunities to develop; is willing to take risks, initiates actions that involve a deliberate risk to achieve a recognized benefit or advantage.			
Risk Taker – persons with the ability to take appropriate risk to accomplish needed goals; one who thinks outside the box and who is not afraid of challenging the status-quo.	Task Manager - Assures that effective controls are developed and maintained to ensure the integrity of the organization; holds self and others accountable for rules and responsibilities; can be relied upon to ensure that projects within areas of specific responsibility are completed in a timely manner and within budget; and monitors and evaluates plans, focuses on results and measuring attainment of outcomes.			
Willingness to Engage Conflict: Steps up to conflicts, seeing them as opportunities; reads situations quickly; good at focused listening; can identify common ground and elicit cooperation from others in crafting mutual solutions.	Decision Making: Makes effective decisions, balancing analysis, wisdom, experience, and judgment; is aware of the long term implications of choices made; is generally regarded as offering solutions and suggestions that are correct and effective.			
Organizational Agility: Is astute about how congregations and/or organizations work; knows how to get things done through formal and informal channels; understands the importance of supporting good policy, practice, and procedure; appreciates the power in the culture of a congregation; is politically savvy.	Strategy and Vision: Sees ahead clearly, keeping focused on the larger picture; can anticipate future consequences and trends accurately; is future oriented; casts a compelling and inspired vision for a preferred future; sees possibility; crafts breakthrough strategies.			
Financial Manager – deliver results by maximizing organizational effectiveness and sustainability through the best use of available financial resources; allocates and manages finances transparently; implements strategies to achieve operational efficiencies and value for money; puts in place rigorous and comprehensive financial accountability systems.	Funds Developer – maintains the ability to solicit donations used to fund the budget of the organization; effectively expresses the needs for funds to potential donors; responsible for adding new potential donors to the organization's contact list; prepares statement of planned activities and enlists support for mission initiatives.			
Collaboration: Has a natural orientation toward getting people to work together; shares wins and successes; fosters open dialogue; lets people finish and be responsible for their work; creates strong feelings of belonging among group members; is a good judge of talent and can accurately assess the				



strengths and limitations of others.				
INTERPERSONAL ENGAGEMENT				
Interpersonal Engagement - Displays a consistent ability to build solid relationships of trust and respect inside and outside of the organization; engage people, organizations, and partners in developing goals, executing plans, and delivering results; use negotiation skills and adaptability to encourage recognition of joint concerns, collaboration, and to influence the success of outcomes.	Bridge Builder – possessing a certain responsibility for the unity of the congregation and or organization; works to connect people of different cultures, worldviews, and theological positions.			
Motivator - Creates and sustains an organizational culture which permits others to provide the quality of service essential to high performance. Enables others to acquire the tools and support they need to perform well; and influences others toward a spirit of service and meaningful contributions to mission accomplishment.	Personal Resilience: Learns from adversity and failure; picks up on the need to change personal, interpersonal, and leadership behaviors; deals well with ambiguity; copes effectively with change; can decide and act without having the total picture; comfortably handles risk and uncertainty; seeks feedback; expresses personal regret when appropriate			
Initiative: Demonstrates ambition is highly motivated; is action oriented and full of energy for things seen as challenging; seizes opportunity; pushes self and others to achieve desired results.	Flexibility - Adapts behavior and work methods in response to new information, changing conditions, unexpected obstacles, or ambiguity; remains open to new ideas and approaches; and works concurrently on related and conflicting priorities without losing focus or attention.			
Self Differentiation: Demonstrates strong and appropriate personal boundaries in relationships; has a healthy appreciation of self, without being egotistical; is emotionally mature; can maintain a less- anxious presence in the midst of turmoil; is not overly dependent upon outside affirmation; works to build a strong personal support system.				

*COMPENSATION AND HOUSING: A range is needed for matching purposes. The maximum salary is not published anywhere. Effective salary is cash salary plus housing allowance or manse value and other compensation considered "effective salary" by the Board of Pensions of the PC (U.S.A.)

See Effective Salary Definition at **Board of Pensions**.

Minimum <i>Effective</i> Salary	\$ Maximum <i>Effective</i> Salary
Housing Type	Manse
-	Housing Allowance
-	Open To Either (Manse or Housing Allowance)
-	Not Applicable (For Non-pastoral Positions Only)



*EQUAL EMPLOYMENT OPPORTUNITY

The unity of believers in Christ is reflected in the rich diversity of the Church's membership. In Christ, by the power of the Spirit, God unites persons through baptism regardless of race, ethnicity, age, sex, disability, geography, or theological conviction. There is therefore, no place in the life of the Church for discrimination against any person. The Presbyterian Church (U.S.A.) shall guarantee full participation and representation in its worship, governance, and emerging life to all persons or groups within its membership. No member shall be denied participation or representation for any reason other than stated in this Constitution. (F-1.0403)

Each Pastor Nominating committee and Search committee is expected to undertake its search for a Teaching Elder in a manner consistent with the good news that in the church "....as many of you as were baptized into Christ

have put on Christ. The female; for you are all o	re is neither Jew nor Greek, there is neither slave nor free, there is neither male nor ne in Christ Jesus."
Has the Pastor Nominati Government in this rega	ing Committee and Search Committee affirmed its intention to follow the Form of rd?
	Yes
	No
REFERENCES (Lim	uit 3)
	ersons who know your congregation. You might list your Presbytery leadership, a her persons whom you believe can give a clear and accurate reference for your congregation
Name	
Address	
Name	
Phone Numbers	
Relation	

E-mail



Name			
Address			
Phone Numbers			
Relation			
E-mail			
*Pastor Nominating Commit Chairperson:	tee/Search Committee Cha	irperson/Mid-council	Search Committee
Name			
Address			
City			
Preferred Phone			
Alternate Phone			
E-mail Address for PNC Communica	tions (required):		
ENDORSEMENTS			
Pastor Nominating Committee/			
Search Committee		Date	
S	ignature		
Clerk of Session		Date	
S	ignature		
Presbytery		Date	
	ignature		